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AIR News

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“OUR MISSION IS THE PROMOTION AND SUCCESS OF AMERICAN INDIANS WITHIN EDUCATION”

Created in 1993 the AIR Program has set out to create a greater future for our American Indian Community through education.



AIR is Back in Session

AIR Programs is in full swing. We have just completed our Summer Programming (the first since Covid-19) with over 100+ participants. We are extremely grateful with the turnout and support we had to accomplish this, as our students learned about Tribal sovereignty, cultural preservation and resources, and had some fun doing this.

As part of an expansion of our “Honors Project” we collaborated with Palomar College to enroll our students in a summer based “Academic Success/Study Skills” course where our students excelled and passed!

Along with this we are excited to see our students starting higher education at: University of San Diego, UCLA, CSU San Marcos, Palomar College, Harvard, and MIT.

Finally, we are gearing up for our Annual Awards and Fundraiser Banquet in October with four “Student Leadership Awardees” that have demonstrated their excellence in academics, their care for our Tribal communities and their desire to pursue higher education to someday work in Indian Country.

We are excited for what has occurred and our upcoming year, we thank our collaborators, our supportive Tribal communities, and most of all our students who inspire us.



The American Indian Recruitment (AIR) Programs 29th Annual Fundraiser Banquet

Date: Wednesday, October 26th, 2022, 5:30 p.m. – 8:30 p.m.

Location: University of California, San Diego: Downtown and Park&Market Street location



AIR Programs has proudly served the California Native community for over 29 years, through our mentoring and tutorial programs and our Honors Project. Our programs provide our Native youth the tools needed to compete and succeed within the academic setting and create opportunities to expose them to higher education.

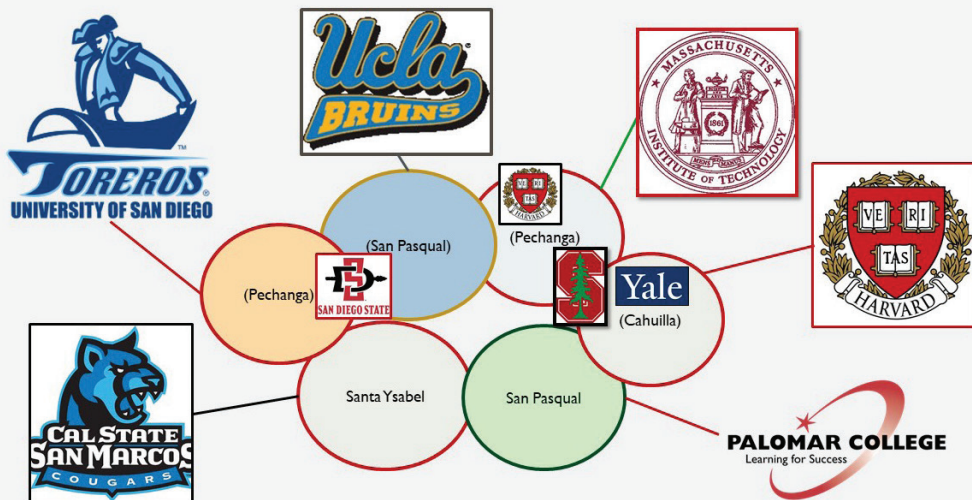
Support our AIR Programs by becoming a sponsor of this year's 29th Annual Awards and Fundraiser Banquet! The evening's events will include presentations highlighting this year's accomplishments and awards for our students, mentors, and community members. If you cannot attend please support our program through a donation towards our Native youth and academic programs.



Congrats to our Grads and Starting College

We congratulate all our students on their hard work, including our graduating class of 2022 and their admissions to various colleges around the nation. In short, this last academic year (2021-22), we had 8 graduating seniors and were able to track 6 of them. Those 6 have been admitted to universities across the nation including CSUSM, UCLA, University of San Diego, Harvard, MIT and more. Their dedication to their academics, community service and motivation to pursue higher education has allowed them to demonstrate they have earned admissions to these top ranking universities. We look forward in seeing them leading our Tribal Nations and our Country towards a greater future!

Honors Project: 2022 Student Admissions



Universities that are within the inner circle represent where students were admitted but the student chose other universities.

The majority of our eligible students are pursuing higher education at various universities across the nation.

Honors Project - 3 years

Participants: 100+
Universities Accepted: 20+
Tribes: 17+



We thank Procopio, Cory, Hargreaves & Savitch LLP, and SCTCA for their sponsorship of our American Indian Recruitment Programs.





Tribal Youth Peer Court at 3 years

We are closing in on year 3 of our Tribal Youth Peer Court Project and our success can be measured in the number participating in our trainings/courses. A summary of our project, we are working, in collaboration, with the Intertribal Court of Southern California on the development of a Native Youth Peer Court as a diversion-based court that will serve our San Diego County Tribes. Here, Native youth peers will hear and assist in adjudication of juvenile offenders by

assisting in developing a wellness plan for the juvenile offender. Our project includes the development of the Native Youth Peer Decision Makers (Peer Decision Makers) training program which is designed to engage our Peer Decision Makers in understanding Tribal Restorative Justice concepts that will assist in guiding them in creating wellness plans for the juvenile offender.

Has our methodology worked? Yes, with great results. Passage for online adults in Community College, in CA (in a 2015 study): ~60-65%. "Programs with 70%+" are considered high achieving (https://www.ppic.org/content/pubs/report/R_615HJR.pdf)

Passage for AIYEC/Honors Courses on Average: ~87% (Accomplished during Covid-19)

Course *Indicates Covid-19 challenges in implementation	Student Passage rate
Introduction to Legal Systems-UCSD (Iipay Nation of Santa Ysabel / Hopi / Morongo Band of Mission Indians)	83%
Introduction to Tribal Legal Studies (UCSD): (San Pasqual Band of Mission Indians / Pechanga Band of Luiseno Indians / Mesa Grande Band of Mission Indians / Chickasaw)	75%*
Writing and Rhetoric and Tribal Governance (SDSU): (San Pasqual Band of Mission Indians / Morongo Band of Mission Indians / Chickasaw / Pechanga Band of Luiseno Indians / Pomo Dry Creek Rancheria / Delaware and Cherokee people)	77%*
Introduction to Legal Systems-UCSD (San Pasqual Band of Mission Indians / Pechanga Band of Luiseno Indians / Federated Indians of Graton Rancheria / Jamul Indian Village / Navajo / Cahuilla Band of Indians)	94%*
Introduction to Tribal Legal Studies (UCSD): (San Pasqual Band of Mission Indians / Pechanga Band of Luiseno Indians / Federated Indians of Graton Rancheria / Jamul Indian Village / Navajo / Cahuilla Band of Indians / Viejas Band of Kumeyaay Nation)	83%*
Writing and Rhetoric and Tribal Governance (SDSU): (San Pasqual Band of Mission Indians / Pechanga Band of Luiseno Indians / Federated Indians of Graton Rancheria / Jamul Indian Village / Navajo / La Jolla Band of Luiseno Indians / Pauma Band of Mission Indians)	90%*
Introduction to Legal Systems-UCSD (Iipay Nation of Santa Ysabel / Pechanga / Federated Indians of Graton Rancheria / Apache / Pauma Band of Mission Indians)	100%*
Introduction to Tribal Legal Studies (UCSD): (Iipay Nation of Santa Ysabel / Pechanga / Federated Indians of Graton Rancheria / Apache / Pauma Band of Mission Indians)	100%*
Writing and Rhetoric and Tribal Governance (SDSU) Lumbee / Apache / Federated Indians of Graton Rancheria / Pechanga Band of Luiseno Indians / San Pasqual Band of Mission Indians	82%
Coun110 College Success Skills (Palomar College 3) Sycuan Band of the Kumeyaay Nation / Pechanga Band of Luiseno Indians / Iipay Nation of Santa Ysabel / Lumbee / Apache	87%
Totals: Tribal Nations Participating/Ave. Passage Rates:	17+ / 87%

What are students gaining through this? They are gaining the following:

- Students are gaining Academic Credits at the universities in American Indian Studies
 - Students are gaining dual credit at most (not all) High Schools based on articulation policies of the school district
 - Students are gaining knowledge in Tribal Restorative Justice ideals, Tribal Governance and Leadership
- Our Youth Peer Court collaboration is creating an extensive pool of Peer Decision Makers who may utilize this as community service
- Students are gaining a second look within university admissions based on university coursework.

Most importantly, they have the opportunity to serve our Tribal Communities, which demonstrates their dedication and leadership to Indian Country.



We thank the San Manuel Band of Mission Indians and the Soboba Band of Luiseno Indians for supporting our AIR Programs, bringing needed services to our Native Communities.





AIR Summer Programs Returns

We are excited that we were able to bring back AIR Summer Programs. The backdrop of the summer program was to give our students understanding on the concept of our Tribal

Landscapes. Sometimes, the term "Tribal Landscapes" can be interchanged with Traditional Tribal Territory and resources. The basic understanding are that Tribes have territory in which they gathered materials, hunted, and lived, making this their territory or "landscape". Using this ideal, we would look at one aspect to demonstrate this idea of territory or landscape. We utilize making a simple tool of baskets and their uses in our society before they were replaced by other items and then became symbols of contemporary art. A short example would be that Tribes had areas in which materials were gathered, from that baskets were crafted into various shapes (plaques or bowl shapes) and utilized as tools to eat on and/or carry materials, then sometimes you were buried with these items. During the summer we would also infuse the program with various academic workshops and socialization exercises to get our students to work with each.

For the most part we stayed true to our program but made modifications based on the participation of all the students within the program. We had over 100+ participants in our program (more than we originally thought of). Overall, we had the greatest of times learning about Tribal Landscapes, socializing, learning about higher education, and making new friends. See you all next summer!



AIR Programs Fall Honors Courses Enrolling Now / Accepting applications

Introduction to the Legal System Course - 1 Semester Unit

Starting: Sept. 12th, 2022 - Ending: October 1, 2022

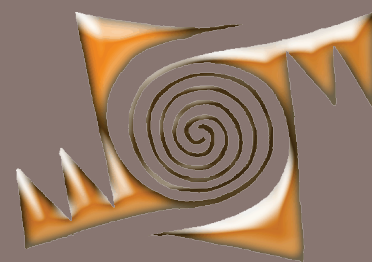
Introduction to the Tribal Legal Studies - 3 Semester Units

Starting: Oct. 5th, 2022, - Ending: Dec. 10th, 2022

For more information visit our website at: www.airprograms.org



AIR Programs AIYEC Project is under a grant from the
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We thank them for their belief in our
Native Youth and our Project.



AIR PROGRAMS

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